Academic Program Description

University of Warith Al-Anbiyaa, College of nursing

2025

University Name: University of Warith Al-Anbiyaa

Faculty/**Institute**: College of nursing

Scientific Department: Nursing department

Academic or Professional Program Name: Bachelor of Nursing – Undergraduate Program
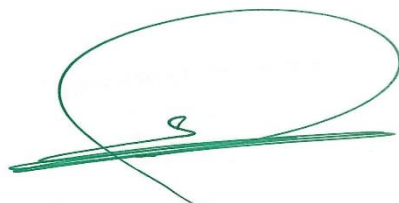
Final Certificate Name: Bachelor of Science in Nursing

Academic System: Four–year program, two semesters per year (semiannual system)

Description Preparation Date: 28/9/2024

File Completion Date: 5/10/2024

Signature

Head of Department Name:

Prof . **Dr**. Murtadha Kanim Adea

Date:

Signature:

Scientific Associate Name:

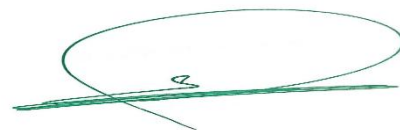**Assist**. **Prof** . **Dr** Nassem Samir saker

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Prof . **Dr**. Murtadha Kanim Adea

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1. Program Vision

The academic program aims to prepare qualified nursing graduates through modern education and practical training, supporting the college's goal of leadership in nursing education, research, and community service.

2. Program Mission

prepare distinguished nursing graduates with strong scientific, clinical, and professional competencies through advanced educational and training programs, effective partnerships with healthcare and academic institutions, and support for scientific research to enhance healthcare quality and community service.

3. Program Objectives

1. Continuously improve and strengthen nursing education programs.

2. Develop collaborative relationships with academic and professional institutions.

3. supporting scientific research that is applicable and tend to serve community .

4. Enhance personal and professional growth by engaging in continuous learning, attending workshops, and pursuing advanced certifications to stay current with nursing practices and healthcare trends.

5. Demonstrate effective leadership skills by guiding and supporting nursing staff, promoting teamwork, and ensuring high standards of care are met in all clinical settings.

4. Program Accreditation

The program has not been accredited by any official agency

5. Other external influences

The College of Nursing is a privet college and is sponsored by the
Ministry of Higher Education and Scientific Research and the University of

Warith Al- Anbyiaa.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	**10**	**16**	**11.4%**	
College Requirements	**33**	**124**	**88.6**	
Department Requirements	**Requirements are combined as the College of Nursing is a single-department college**			
Summer Training	**240 Hours 2 stages**	**Pass/fail**		**Second stage (Adult Nursing) 120 hours, Third stage (Pediatric Nursing - Maternal and Neonatal Nursing) 120 hours**

7. Program Description

Ministry of Higher Education and Scientific Research

University of wraith Al-Anbyiaa

College of nursing

The curriculum of undergraduate program 2024-2025

First Year	Course code	First Semester	L	P	T	Units	Course code	Second Semester	L	P	T	Units
	WNR-11-01	Fundamentals of Nursing (1)	4	6	0	7	WNR-12-01	Fundamentals of Nursing (2)	4	0	12	8
	WNR-11-02	Biochemistry	3	2	0	4	WNR-12-02	Physiology for Nurses	3	2	0	4
	WNR-11-03	Anatomy for Nurses	3	2	0	4	WNR-12-03	Medical Terminology	2	0	0	2
	WNR-11-04	Ethics of Nursing Profession	2	0	0	2	WNR-12-04	English Language (2)	1	0	0	1
	WNR-11-05	English Language (1)	1	0	0	1	WNR-12-05	Computer (2)	0	2	0	1
	WNR-11-06	Arabic Language (1)	2	0	0	2	WNR-12-06					
	WNR-11-07	Computer (1)	1	0	0	1						
		Democracy and Human Rights	2	0	0	2						
			Total Units			**21**			**Total Units**			**18**

Year	Course code	First Semester	L	P	T	Units	Course code	Second Semester	L	P	T	Units
Second Year	WNR-21-01	Adult Nursing (1)	4	0	12	8	WNR-22-01	Adult Nursing (2)	4	0	12	8
	WNR-21-02	Health Assessment	2	2	0	3	WNR-22-02	Microbiology for Nurses (2)	2	2	0	3
	WNR-21-03	Microbiology for Nurses (1)	2	2	0	3	WNR-22-03	Pathophysiology for Nurses	2	0	0	2
	WNR-21-04	Pharmacology for Nurses (1)	2	0	0	2	WNR-22-04	Pharmacology for Nurses (2)	2	0	0	2
	WNR-21-05	Computer (3)	0	2	0	1	WNR-22-05	Computer (4)	0	2	0	1
	WNR-21-06	Crimes of the Baath Regime in Iraq	2	0	0	2	WNR-22-06	Arabic Language (2)	2	0	0	2
			Total Units			**19**			**Total Units**			**18**
								Summer clinical training	30 days			P\F
Year	Course code	First Semester	L	P	T	Units	Course code	Second Semester	L	P	T	Units
Third Year	WNR-31-01	Maternal and Neonatal Nursing	3	2	12	8	WNR-32-01	Pediatric Nursing	3	2	12	8
	WNR-31-02	Nursing Research Methods	2	0	0	2	WNR-32-02	Human Growth and Development	3	0	6	5
	WNR-31-03	Medical Sociology	2	0	0	2	WNR-32-03	Biostatistics	2	0	0	2
	WNR-31-04	Nutrition and Diet Therapy	2	0	0	2	WNR-32-04	Democracy	1	0	0	1

Year	Course code	First Semester	L	P	T	Units	Course code	Second Semester	L	P	T	Units
	WNR-31-05	Human Rights	1	0	0	1						
			Total Units			15			Total Units			16
Fourth Year	WNR-41-01	Community Health Nursing	3	0	12	7	WNR-42-01	Mental and Psychiatric Health Nursing	3	0	12	7
	WNR-41-02	Epidemiology	2	0	0	2	WNR-42-02	Psychology for Nurses	2	0	0	2
	WNR-41-03	Nursing Leadership and Management	2	0	3	3	WNR-42-03	Critical Care Nursing	2	0	12	6
	WNR-41-04	Health Promotion	2	0	0	2						
	WNR-41-05	Professional Topics and Perspectives in Nursing	2	0	0	2	WNR-42-04	English Language (3)	1	2	0	2
	WNR-41-06	Arabic Language (1)	1	0	0	1	WNR-42-05	Arabic Language (2)	1	0	0	1
							WNR-42-06	Graduation Research				2
			Total Units			17			**Total Units**			20
								Summer clinical training	**30 dys**			**P\F**

Note: Graduation Research (2 units) has been counted in the second semester because no grade is awarded in the first semester.

8. Expected learning outcomes of the program

Knowledge

A.1: knowledge Acquisition	Identify foundational concept in anatomy , physiology , pharmacology and pathophysiology .
A.2: comprehension	Explain the rational behind intervention and treatments, describe the principle of patients safety and evidence -based practice
A.3: Application of the Nursing Process	Acquire knowledge of the nursing process and apply its steps effectively in patient care.
A.4: Quality and Safety Awareness	Understand the essential practices that promote patient safety and enhance the quality of nursing services.
A.5: Foundations of Nursing Research	Gain introductory knowledge of nursing research methodologies and differentiate between qualitative and quantitative studies.

Skills

B.1: Clinical Care Proficiency	Deliver safe, effective, and holistic nursing interventions tailored to individuals across all life stages and medical conditions.
B.2: Interpersonal Communication	Utilize clear and empathetic communication strategies to engage with patients, families, and caregivers.
B.3: Health Education Delivery	Educate patients and their families about health conditions, treatments, and preventive practices in an understandable and supportive manner.
B.4: Collaborative Practice	Actively participate in interdisciplinary teams to enhance patient care and support integrated healthcare approaches.
B.5: Efficient Care Management	Demonstrate the ability to prioritize tasks and manage time effectively in providing responsive nursing services.

Ethics

C.1: Ethical Commitment	Adhere to professional, ethical, and legal standards in nursing practice while demonstrating integrity and responsibility in patient care and teamwork.
C.2: Respectful and Compassionate Care	Provide individualized care that recognizes the uniqueness, cultural, and religious values of each patient, fostering empathy and respect.
C.3: Advocacy and Collaboration	Serve as a patient advocate by protecting their rights and well-being, while effectively communicating and collaborating with healthcare teams and community institutions to enhance care outcomes.

9. Teaching and Learning Strategies

- **Lectures** using visual aids like smart boards and data shows.
- **Group discussions** and **seminars** to promote critical thinking.
- **Clinical and lab training** for hands-on skill development.
- **Case studies** and **role-playing** for real-life scenario practice.
- **Assignments and mini-projects** to encourage self-learning.

10. Evaluation methods

- **Theoretical exams**: midterm, final, and short quizzes.

- **Practical evaluations**: clinical exams and performance in hospital settings.

- **Daily participation**: including in-class interaction and activities.

- **Assignments and reports**: written tasks and feedback-based assessments.

- **Small projects**: conducted during lectures to apply learning.

11.		Faculty Members					
Academic Rank		**Specialization**			**Special Requirements/Skills (if applicable)**	**Number of the teaching staff**	
		General	Special	No.		Staff	Lecturer
Ph.D.	Professor	1	1	2	Post-graduate degree and methods of Learning Certificate &nursing skills for nursing specialization	1	1
	Assistant Professor	Nursing	Nursing 2	2		2	
		Basic science	Basic science				
	Lecturer	Nursing	Nursing 9	9		9	
		Basic science	Basic science 5	5		2	3
	Lecturer						

Master degree	Assistant lecturer		4		Post-graduate degree and methods of Learning Certificate	3	1

12. Professional Development

Mentoring new faculty members

Newly appointed faculty—whether permanent, visiting, full-time, or part-time—are supported through a structured mentoring process. Each new member is paired with an experienced colleague who offers personalized support in preparing lectures, conducting clinical sessions, participating in departmental activities, and initiating research projects. This mentorship helps ensure a smooth transition into their academic responsibilities.

Professional development of faculty members

development is guided by an annual plan aimed at enhancing teaching effectiveness, research capacity, and student engagement. Regular workshops, peer evaluations, and training in modern teaching strategies are part of the process. Teaching performance is assessed through multiple tools, including student feedback and review of learning outcomes. Continuous improvement is encouraged through professional training, active participation in research, and collaboration in academic planning.

12. Acceptance Criterion

The student is accepted into the program according to the instructions of the Ministry of Higher Education and Scientific Research, which are updated annually. However, there are general criteria should be available for each student to be illegible to apply for the nursing program which are:

1. Have high school (scientific branch) with GPA not less than 69.5 .
2. **Iraqi nationality.**
3. **Educational Credentials:** Possess an Iraqi preparatory school certificate, supported by a certificate from the General Directorate of Education, or an equivalent certificate or school of nursing graduates after they have obtaining a study leave from the ministry of health .
4. **Medical Examination:** Successfully passed the medical examination.
5. **Graduation Status:**
   o Graduates from the current academic year.
   o Graduates from the previous academic year who were not centrally admitted to any college or institute and who meet the minimum requirements for their graduation year, provided they do not enroll in evening studies.

13.	**The most important sources of information about the program**

1.The official website of the college(https://uowa.edu.iq/english/nursing/scientific/)

2.the college Guidebook(https://uowa.edu.iq/store/filestorage/file_17457497020.pdf)

14.	Program Development Plan

1.The program is reviewed regularly to ensure alignment with national standards, healthcare advancements, and community needs. Development efforts focus on updating course content, enhancing teaching methods, integrating modern technology, and promoting research. Input from faculty, students, and stakeholders guides continuous improvement to maintain academic excellence and graduate competent nursing professionals.

2. An annual evaluation is conducted using SWOT analysis to identify strengths, weaknesses, opportunities, and threats, enabling a clear understanding of both challenges and achievements.

3. The program is subject to periodic development by the curriculum development committees emanating from the Committee of Deans of Iraqi Nursing Colleges.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	WNR-11-01	Fundamentals of Nursing 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	WNR-11-02	Biochemistry	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	
	WNR-11-03	English 1	Basic	✓	✓	✓	✓	✓	✓						
	WNR-11-04	Anatomy	Basic	✓	✓	✓									
	WNR-11-05	Code of Ethics	Basic	✓	✓	✓	✓					✓	✓	✓	✓
	WNR-11-06	Computer 1	Basic	✓	✓	✓	✓					✓	✓		
	WNR-11-07	Democracy and Human Rights	Basic	✓	✓	✓						✓	✓	✓	
	WNR-12-01	Fundamentals of Nursing2	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	WNR-12-02	Physiology	Basic	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	WNR-12-03	English II	Basic	✓	✓	✓						✓	✓		
	WNR-12-04	Medical Terminology	Basic	✓	✓	✓						✓			

	Code	Course	Type												
	WNR-12-05	Computer 2	**Basic**	✓	✓			✓	✓	✓					
	WNR-12-06	Arabic	**Basic**	✓	✓	✓					✓				
Second stage	**WNR-21-01**	Adult Nursing 1	**Basic**	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	WNR-21-02	Pharmacology 1	**Basic**	✓	✓	✓						✓	✓	✓	✓
	WNR-21-03	Health Assessment	**Basic**	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	WNR-21-04	Microbiology 1	**Basic**	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓
	WNR-21-05	Computer 3	**Basic**	✓	✓			✓	✓	✓					
	WNR-21-06	Baath Party Crimes	**Basic**	✓	✓										
	WNR-22-01	Adult Nursing 2	**Basic**	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	WNR-22-02	Pathophysiology for Nurses	**Basic**	✓	✓	✓						✓			
	WNR-22-03	Microbiology 2	**Basic**	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓
	WNR-22-04	Pharmacology 2	**Basic**	✓	✓	✓						✓	✓	✓	✓
	WNR-22-05	Computer 4	**Basic**	✓				✓	✓	✓					

Stage	Code	Course	Type	1	2	3	4	5	6	7	8	9	10	11	12
	WNR-22-06	Arabic Language	**Basic**	✓	✓										
	WNR-22-6	Summer Clinical Training	**Basic**					✓	✓	✓	✓	✓	✓	✓	✓
Third stage	WNR-31-01	Maternal and Neonatal Nursing	**Basic**	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	WNR-31-02	Research Methods	**Basic**	✓	✓	✓	✓					✓	✓	✓	✓
	WNR-31-03	Health Sociology	**Basic**	✓	✓	✓						✓	✓	✓	
	WNR-31-04	Nutrition and Diet Therapy	**Basic**	✓	✓	✓						✓	✓	✓	
	WNR-31-05	Pediatric Nursing	**Basic**	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	WNR-32-01	Biostatistics	**Basic**	✓	✓	✓						✓	✓	✓	
	WNR-32-02	Human Growth and Development	**Basic**	✓	✓	✓		✓	✓	✓		✓	✓	✓	
	WNR-32-03	Summer Clinical Training	**Basic**					✓	✓	✓	✓	✓	✓	✓	✓
Forth stage	WNR-41-01	Community Health Nursing	**Basic**	✓	✓	✓	✓	✓	✓			✓	✓	✓	
	WNR-41-02	Management and Leadership in Nursing	**Basic**	✓	✓	✓		✓	✓			✓	✓	✓	
	WNR-41-03	Issues in Nursing	**Basic**	✓	✓	✓						✓	✓	✓	✓

	Code	Course	Level	1	2	3	4	5	6	7	8	9	10	11	12
	WNR-41-04	Research Project 1	**Basic**	✓								✓	✓	✓	✓
	WNR-41-05	Health Promotion	**Basic**	✓	✓	✓						✓	✓	✓	
	WNR-41-06	Epidemiology	**Basic**	✓	✓	✓						✓	✓		
	WNR-42-01	Psychology	**Basic**	✓	✓	✓						✓	✓	✓	
	WNR-42-02	Critical Care	**Basic**	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	WNR-42-03	Psychiatric and Mental Health Nursing	**Basic**	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
	WNR-42-04	Research Project 2	**Basic**	✓								✓	✓	✓	✓