#### 1.Course Name:

# Pharmacology II

#### 2.Course Code:

WNR-22-04

#### 3.Semester / Year:

Second Stage/Second Semester

### **4.Description Preparation Date:**

5/1/2025

#### **5.Available Attendance Forms:**

In-person lectures

### 6. Number of Credit Hours (Total) / Number of Units (Total)

2 Theoretical . Number of Credits (2)

#### 7. Course administrator

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### **8.**Course Objectives

- 1. Knowing medications and their uses.
- 2. Defining basic pharmacological terms and explaining the classification and mechanism of action of various drugs.
- 3. Applying pharmacological knowledge in nursing practice.
- 4. Applying pharmacological principles in assessing a patient's condition before, during, and after medication administration.
- 5. Improving the student's ability to provide health education to patients about the medications they are taking.
- 6. Cultivating empathy and concern for patients' needs, showing understanding of their condition, and alleviating their medication-related fears.
- 7. Promoting ethical and professional conduct and adhering to ethical principles regarding patient information confidentiality and rights.
- 8. Demonstrating integrity and honesty in handling medications and their records.

## 1. Teaching and Learning Strategies

Stratogy	- Theoretical lectures.
Strategy	
	- Discussions.
	- Reports.

	ourse Struc						
Week	Hours	Required Learning Outcomes	Unit or subject na	me	Learni metho	_	
1	2 theory	<ol> <li>Knowledge: Classification of analgesics (pain relievers)</li> <li>Knowledge: Clinical uses of analgesics (pain relievers)</li> <li>Understanding: Side effects and</li> </ol>	Non opioid analgesics drugs	-Lectures seminars		Quizzes, students' participation in the lecture,	
2	2 theory	drug interactions of analgesics (pain relievers) 4. Applying knowledge in:	Opioid analgesics drugs			Quizzes, students' participation in	
3	2 theory	1. Listing and classifying the main categories of antibiotics based on their mechanism of action (such as cell wall synthesis inhibitors). Explaining the	Introduction to antibiotics - sem		tures.	Quizzes, students' participation in the lecture,	
4	2 theory	mechanism of action of each category of antibiotics.  2. Distinguishing between broadspectrum and narrow-spectrum antibiotics.	Antibiotics I		tures. ninars	Quizzes, students' participation in the lecture,	
5	2 theory	<ul> <li>3. Comparing the different pharmacokinetic properties of antibiotics within the same category (such as absorption, distribution, metabolism, excretion).</li> <li>4. Knowledge of the clinical uses and side effects of antibiotics.</li> </ul>	Antibiotics II		tures.	Quizzes, students' participation in the lecture,	
6	2 theory	understanding: Classification and mechanism of action of the main diuretics.     Identifying: The significant side effects and complications of	Diuretics I		tures.	Quizzes, students' participation in the lecture,	
7	2 theory	diuretics and applying appropriate nursing interventions.	Diuretics II		tures. ninars	Quizzes, students' participation in	
8	2 theory	Understanding: Classification     and mechanism of action of     antihyperglycemic drugs.  Identifying the significant side	Hypoglycemic drugs		tures. ninars	Quizzes, students' participation in the lecture,	
9	2 theory	effects and complications of antihyperglycemic drugs and applying appropriate nursing interventions.  2. Determining the clinical uses and therapeutic indications of		-Lectures. - seminars		Quizzes, students' participation in the lecture,	
10	2 theory	Understanding: Classification and mechanism of action of antidepressant and anti-anxiety.	Antidepressants I		tures. ninars	Quizzes, students' participation in the	

2 theory  2 theory  2 theory  2 theory  Evaluation  methods  Daily Quizzes  Seminars  Reports  rning and Te textbo ar books, if any  erences (source	5% 5% 709 809 each - Da	<b>%</b>	AAN (Author), <u>Cynthi</u>	- sem -Lect - sem -Lect - sem  ds  ds	-Excelle -Very 90) -Good ( -Fair (60 -Accep 60) - Fa	lecture, Quizzes, students' participation in the lecture,  Standard ent (90-100) Good (80-less than (70-less than 80) 0-less than 70) table (50-less than il (less than 50)
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Recommended books and references (scientific journals,	2025 Lippincott Pocket Drug Guide for Nurses Thirteenth, North American Edition
Electronic Reference Websites	<ul> <li>https://www.nhs.uk/medicines/</li> <li>https://www.drugs.com/drug information.html</li> </ul>

Teacher name

Branch head name

Nassim Samir Saker



