

1.Course Name:					
English part 2					
2.Course Code:					
WNR-12-04					
3.Semester / Year:					
First Stage / second Semester					
4.Description Preparation Date:					
1\9\2024					
5.Available Attendance Forms:					
<ul style="list-style-type: none"> In-person lectures. 					
6.Number of Credit Hours (Total) / Number of Units (Total)					
2 hours of theoretical lectures , number of credit (2)					
7.Course administrator's name (mention all, if more than one name)					
Name			E-mail		
Lecturer .Zahraa A.ALthabet			Zahraa.abali@uowa.edu.iq		
8.Course Objectives					
<ol style="list-style-type: none"> 1. Use advanced medical vocabulary to describe complex patient conditions and treatments. 2. Communicate effectively in high-pressure situations such as emergencies and triage. 3. Interpret and respond appropriately to spoken medical instructions and patient reports. 4. Write clear and accurate nursing notes, discharge summaries, and care plans. 5. Demonstrate appropriate language and tone when discussing sensitive topics such as death and end-of-life care. 6. Collaborate using professional English with healthcare team members in multidisciplinary settings 					
1. Teaching and Learning Strategies					
<ul style="list-style-type: none"> Theoretical lectures. Listening. Speaking. 					
2. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2T	Talk about emergency admissions describe patient conditions	Accident and Emergency (A&E)	-Lectures. - seminars. .reading &listening	Quizzes, students' participation in the lecture. Seminar .
2	2T	Prioritize patients based on urgency using appropriate vocabulary	Triage	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar .
3	2T	Discuss needs, conditions, and care plans for elderly patients	Caring for the Elderly	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
4	2T	Present Perfect & Past Simple (to describe recovery progress)	Rehabilitation and Recovery	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
5	Mid-term exam. No 1				
6	2T	<ul style="list-style-type: none"> Passive voice (e.g. The patient is being monitored...) Listening: Listening to nurses discuss vital signs and machine readings. 	Monitoring Patients	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
7	2T	Promote healthy habits and provide health education	Health Promotion	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
8	2T	Identify the skin and its disease	Dermatology	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
9	2T	Provide personal care instructions respectfully and clearly	Personal Care	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
10	Mid-term exam. No 2				

11	2T	Talk about dietary needs and describe different hospital diets	Meals and Nutrition	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
12	2T	Discuss dietary issues, obesity, and patient education	Nutrition and Obesity	- Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
13	2T	Improve the Listening	Instructions	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar
14	2T	Explain discharge procedures and instructions for home care	Discharge and Continuing Care	Lectures. - seminars. -reading &listening	Quizzes, students' participation in the lecture. Seminar

3. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
4%	Daily Quizzes	10%	First-Mid-term theoretical exam	
2%	Seminars	10%	Second-midterm exam	
		70%	Final theoretical exam	
10%		90%		Total (100%)

4. Learning and Teaching Resources

Oxford English for career .Tony Grice

English Grammar in use . Raymond Murphy



Lecturer : Zahraa A.Althabet

