1.Course Name:

Anatomy for nursing1

2.Course Code:

WNR-11-03

3.Semester / Year:

First Stage/First Semester

4.Description Preparation Date:

1/10/2024

5.Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

3 hours Theoretical + 2 hours Lab (5 Hours Per Week), Number of Credits (4)

7. Course administrator's name (mention all, if more than one name)

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8.Course Objectives

This course provides students with:

- 1. A foundational understanding of human anatomy, including the structure and organization of tissues and organs, and their functional roles in maintaining health and supporting effective patient care.
- 2. **Essential clinical and observational skills**, such as accurate anatomical assessment, critical thinking, and application of anatomical knowledge in physical examinations and routine nursing practice.
- 3. Enhanced communication and teamwork abilities, enabling effective interaction with patients and interdisciplinary healthcare teams in a professional and respectful manner.
- 4. **Professional and ethical values**, emphasizing responsibility, compassion, respect for life, and commitment to providing equitable and high-quality care.
- 5. A platform for lifelong learning, fostering self-directed education and integration of anatomical knowledge into future medical and health science studies such as physiology and pharmacology.

1. Teaching and Learning Strategies

Strategy

- Theoretical lectures.
- Discussions.
- Reports.
- Case Studies
- Lab (practical) training

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•	('Allrea	Structure
4.	Course	Du ucture

2. Course Structure								
Week	eek Hours Unit or subject na		name	name Learning method		Evaluation method		
1	3hT+2	Introduction to a	natomy		ture, Discussion,	Quizzes	, Exams,	
	hP				dings, Presentations	Presenta	Presentations, Evaluation	
2	3hT+2	Anatomy of skele	skeletal sys.		ture, Discussion,	Quizzes, Exams,		
	hP				dings, Presentations	Presenta	Presentations, Evaluation	
3	3hT+2	'+2 Anatomy of muscular sys.		Lec	ture, Discussion,	Quizzes	Quizzes, Exams,	
	hP			Rea	dings, Presentations	Presenta	Presentations, Evaluation	
4	3hT+2 Anatomy of nervous sys.		ous sys.	Lecture, Discussion,			Quizzes, Exams,	
	hP			Rea	eadings, Presentations Pre		Presentations, Evaluation	
5	3hT+2	Anatomy of resp	iratory Lecture		ture, Discussion,	Quizzes, Exams,		
	hP	sys.		Rea	dings, Presentations	Presentations, Evaluation		
6					14			
7	3hT+2	Anatomy of card	iovascular		Lecture, Discussion,		Quizzes, Exams,	
	hP	sys.		Rea	dings, Presentations	Presenta	Presentations, Evaluation	
8	3hT+2	Anatomy of GIT	sys.	Lec	ture, Discussion,	Quizzes	Quizzes, Exams,	
	hP			Rea	Readings, Presentations		Presentations, Evaluation	
9	3hT+2	Anatomy of uring	ary sys.	Lecture, Discussion,		_	Quizzes, Exams,	
	hP			Readings, Presentations		Presentations, Evaluation		
10	3hT+2	Anatomy of repre	oductive	ductive Lecture, Discussion,		Quizzes, Exams,		
	hP	sys.		1	dings, Presentations	Presentations, Evaluation		
11	3hT+2	Anatomy of lym	•		ture, Discussion,	_	Quizzes, Exams,	
	hP				dings, Presentations		tions, Evaluation	
12	3hT+2	Anatomy of spec					, Exams,	
	hP		Readings, Presentations		Presentations, Evaluation			
3. C	ourse Eva	lluation					1	
			Evaluatio			Score standard		
Formative				Summative			-Excellent (90-	
Scores		uation methods	Scores		Evaluation methods		100)	
	5% Quizzes		10%		Mid-term theoretical exam		-Very Good (80-	
5%	5% Participation						less than 90)	
			20%		Mid-term-practical eva	luation	-Good (70-less	
	2		20%		Final practical exam		than 80)	
	40%		40%	Final theoretical exam		-Fair (60-less		
10%		90%				than 70)		
21							-Acceptable (50-	
			2017.				less than 60) -	
							Fail (less than	
50)								
4. Learning and Teaching Resources								
•	ed textboo	oks (curricular boo	• "G1	ray's	Anatomy for Students" -	- Richard I	L. Drake	
if any)	if any)							

	 "Human Anatomy" - Elaine N. Marieb Katja N. Hoehn "Netter's Anatomy Flash Cards" - Frank H. Netter 			
	"Anatomy & Physiology for Nurses" - Michael McKinley Janice H. W. Smith			
	• "Tortora's Principles of Anatomy and Physiology" - Gerard J. Tortora Bryan H. Derrickson			
	"Clinical Anatomy" - Richard S. Snell			
Main references (sources)	■ "Essential Clinical Anatomy" - Keith L. Moore Arthur F. Dalley			
Recommended books and references (scientific journals, reports)				
Electronic References, Websites	Anatomy Master: This site offers a comprehensive 3D atlas of human anatomy, helping students understand anatomy more effectively through an interactive learning experience.			
A STATE OF THE STA	Visible Body: Provides interactive 3D models of the human body, allowing students to explore various organs and systems in an engaging way.			
3	TeachMeAnatomy: A comprehensive educational site that offers detailed information about human anatomy, including illustrations and explanatory texts.			
7	Kenhub: Offers a variety of educational resources, including videos, articles, and interactive quizzes to help students learn anatomy in an enjoyable and effective manner.			
5:	AnatomyZone: Provides diverse educational content on anatomy, including instructional videos and illustrations.			
	YouTube: Hosts many educational channels that offer visual explanations of anatomy, making it easier to understand through video content.			

