

1.Course Name: Fundamental of nursing I	
2.Institution: University of Warith Al-Anbiyaa / College of Nursing	
Academic Department: Department of Fundamentals of Nursing	
3.Course Code:	
WNR-11-01	
4.Semester / Year:	
First Stage/First Semester	
5.Description Preparation Date:	
1/10/2024	
6.Available Attendance Forms:	
In-person lectures and practical laboratories (attendance forms)	
7.Number of Credit Hours (Total) / Number of Units (Total)	
4 hours Theoretical + 6 hours Lab (10 Hours Per Week), Number of Credits (7)	
8.Course administrator's name (mention all, if more than one name)	
Name: Hussein Kadhim hussein Email: Hussein.Ka@uowa.edu.iq	
9.Course Objectives	
By the end of this course, students will be able to: <ol style="list-style-type: none"> 1. Demonstrate knowledge of the foundational concepts of nursing, including scopes of practice, professional requirements, the nursing process, and relevant health and medical sciences. 2. Recognize and address the physiological, psychological, spiritual, and cultural needs of individuals, families, and communities through critical thinking and clinical judgment. 3. Apply nursing skills to develop and implement patient-centered, culturally sensitive, and evidence-based care plans, integrating principles of safety, quality assurance, and health promotion. 4. Communicate effectively and collaborate with patients, families, and interdisciplinary health care teams, using appropriate communication techniques and health technologies. 5. Exhibit professional values and ethical standards in nursing care delivery by fostering lifelong learning. 	
1. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Case Studies - Lab (practical) training

2. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4hT	Discuss the historical and philosophical foundations of nursing.	Introduction to Nursing, Foundations of Nursing Practice	Lecture, Discussion, Readings, Presentations	Quizzes, Exams, Short Essays, Class Participation
2	4hT	Describe the roles and responsibilities of the professional nurse.	The Professional Nurse, Roles in Nursing Practice	Lecture, Case Studies	Quizzes, Exams, Case Study Evaluation
3	4hT	Explain the importance of ethical and legal principles in nursing practice.	Nursing Ethics and Legal Considerations	Lecture, Case Studies, Group Discussions,	Quizzes, Exams, Case Study
4	4hT+6hP	Apply the nursing process (Assessment, Diagnosis, Planning, Implementation, Evaluation).	The Nursing Process	Lecture, , Case Studies,	Care Plans, Evaluation, Exams, Case Study
5	4hT+6hP	Demonstrate competency in performing basic physical assessments.	Health Assessment, Basic Physical Examination	Lecture Practice Labs,	Skills Checklists, Practical Exams, Evaluation
6		Midterm Exam			
7	4hT+6hP	Implement basic hygiene and comfort measures for patients.	Hygiene and Comfort Care	Lecture Practice Labs	Skills Checklists, Observation
8	4hT+6hP	Describe principles of infection control and apply standard precautions.	Infection Control and Asepsis	Lecture, Discussion, Practice 8(e.g., hand hygiene)	Quizzes, Exams, Skills Checklist (e.g., hand hygiene)
9	4hT+6hP	Administer medications safely via common routes.	Basic Pharmacology and Medication Administration	Lecture, Medication Calculation Practice, ,	Medication Calculation Exams, Skills Checklists (Medication Administration),
10	4hT+6hP	Document nursing care accurately and completely.	Documentation in Nursing Practice	Lecture, Examples, Practice Exercises	Review of Documentation Samples, Exams
11	4hT+6hP	Communicate effectively with patients, families, and the healthcare team.	Therapeutic Communication	Lecture, Practical	Evaluation, Observation,

12	4hT	Identify factors that influence health and wellness.	Concepts of Health and Wellness	Lecture, Discussion, Readings,	Quizzes, Exams, Presentations, Evaluation
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3. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	Mid-term theoretical exam	
5%	Participation			
		20%	Mid-term-practical evaluation	
		20%	Final practical exam	
		40%	Final theoretical exam	
10%		90%		

4. Learning and Teaching Resources

Required textbooks (curricular books if any)	<ul style="list-style-type: none"> • Potter, P.A., & Perry, A.G. (2019). Clinical Companion for Fundamentals of Nursing. Elsevier (10th edition). • Kathleen, K., & Janice, S. (2020). Professional Nursing Practice: Concepts and Perspectives, Lippincott Company, Philadelphia, (7th Edition). • Crisp, J., Rebeiro, G., & Waters, D., (2017). • Potter and Perry's Fundamentals of Nursing - Australian Version, 5th Edition. • Berman, A.T., Snyder, S. & Frandsen, G. (2016).
Main references (sources)	• Kozier & Erb's Fundamentals of Nursing, 10th edition Pearson.
Electronic References, Websites	Search engine: http://www.nursesworld.com/ http://www.nursingascaring.com/ • Center of Disease Control: http://www.cdc.gov • ICN http://www.icn.ch/ American Nurses Association: http://www.nursingworld.org • Joint Commission International Accreditation Standards for Hospitals (Latest Edition). • www.fda.gov



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