# **Course Description: Human Rights (2024–2025)**

- 1. Educational Institution: University of Warith Al-Anbiyaa / College of Nursing
- 2. Academic Department: Department of Basic Sciences
- 3. Course Title and Code: Democracy WNR-11-07
- 4. Modes of Attendance Available: In-person lectures (attendance sheets)
- 5. Semester / Academic Year: First Semester / 2025
- 6. Total Credit Hours: 2 theoretical hours per week (2 credit hours in total)
- 7. Date of Course Specification Preparation: 01/10/2024
- 8. Course Coordinator: Asst. Prof. Dr. Mohammed Yahya Makki Al-Waeli

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## 9. Course Objectives

- Identify and explain the fundamental concepts, categories, and terminology related to human rights.
- Analyze personal and societal responsibilities within the framework of human rights and civic duties.
- Understand the significance of democratic processes, particularly elections, and their relation to human rights.
- Demonstrate practical skills in expressing informed opinions and applying human rights principles in real-life contexts.
- Develop an awareness of democratic values, civic engagement, and individual rights and obligations in society.

### 10. Teaching and Learning Strategies

- Theoretical lectures
- Group discussions
- Case analysis
- Seminars and student participation

#### 11. Course Structure

Week	Hours	Intended	Topic / Unit	Teaching	Assessment
		Learning	Title	Methods	Methods
		Outcomes	4 1 1 .		4 1 63
1	2	Understanding	Human Rights	Lectures	Quizzes,
	Theoretical	human rights			Participation
2	2	Human rights	Human Rights	Lectures	Quizzes,
	Theoretical	in developing	in Developing		Participation
	1 4 3	countries	Countries		
3	2	Child rights	Child Rights	Lectures	Quizzes,
	Theoretical				Participation
4	2	Human rights	Human Rights	Lectures	Quizzes,
	Theoretical	from birth	from Birth		Participation

5	2	Right to vote	Right to Vote	Lectures	Quizzes,
	Theoretical	_	_		Participation
6	2	Right to life	Right to Life	Lectures	Quizzes,
	Theoretical		/\		Participation
7	2	Right to	Right to	Lectures	Quizzes,
	Theoretical	education	Education		Participation
8	2	Right to	Right to	Lectures	Quizzes,
	Theoretical	health	Health		Participation
9	2	Politics and	Politics and	Lectures	Quizzes,
	Theoretical	human rights	Human Rights		Participation
10	2	European	European	Lectures	Quizzes,
	Theoretical	democracy	Models and		Participation
		models	Human Rights		
11	2	Human rights	Human Rights	Lectures	Quizzes,
	Theoretical	in wartime	during	7.0	Participation
			Wartime		
12	2	Security	Security	Lectures	Quizzes,
	Theoretical	classification	Classifications		Participation
	1.7	in human	111 1 1 1		
		rights			
13	2	Freedom of	Freedom of	Lectures	Quizzes,
	Theoretical	expression	Expression		Participation
14	2	Democracy,	Democracy	Lectures	Quizzes,
	Theoretical	rights,	and		Participation
		knowledge	Knowledge		
15	2	Challenges in	Challenges in	Lectures	Quizzes,
	Theoretical	human rights	Human Rights		Participation

# 12. Course Assessment

Summative and Formative Evaluation

Summative	Grade	Formative	Grade
Evaluation	1 1 2 2	Evaluation	
First Midterm	10%	Quizzes	4%
Exam (Theory)			
Second Midterm	10%	Seminars	2%
Exam (Theory)			
Midterm Practical	10%	Reports	2%
Evaluation			~ /
Final Practical	20%	Participation	2%
Exam			
Final Theoretical	40%		
Exam		AL 1	

Total (Summative): 90%
Total (Formative): 10%

## 13. Learning Resources

## Prescribed Textbooks:

- Siege and its Impact on Human Rights: A Comparative Study between Islamic Thought and International Humanitarian Law
- Political Rights of Women in Algerian National Legislation: A Comparative Political Study in Light of International Human Rights Conventions

## Recommended Books:

- The Right to Freely Practice Religious Rites and Its Regulations under International Human Rights Law

Main References: [To be provided by instructor]

Electronic References: [To be listed or provided in class]

