

<b>Course Title:</b>
<b>Computer Science</b>
<b>Course Code:</b>
WNR-11-06
<b>Semester / Academic Year:</b>
<b>First Stage / First Semester</b>
<b>Description Preparation Date:</b>
01/10/2024
<b>Available Attendance Models:</b>
<b>Live Lectures</b>
<b>Total Credit Hours / Units:</b>
<b>1 theoretical hour per week, total credit hours: 1</b>
<b>Course Coordinator:</b>
<b>Name:</b> Hussein Kadhim Hussein <b>Email:</b> Hussein.Ka@uowa.edu.iq
<b>Course Objectives</b>
<p>This course equips students with:</p> <ol style="list-style-type: none"> <li>1. A fundamental understanding of computer science concepts, including hardware, software, operating systems, and the basics of networking and cybersecurity.</li> <li>2. Knowledge of e-commerce services, especially electronic banking, and an introduction to artificial intelligence (AI), its history, types, and everyday applications.</li> <li>3. Practical skills in using desktop operating systems (e.g., Windows), Microsoft Office applications, internet browsing, academic research, and basic computer troubleshooting.</li> <li>4. The ability to operate and analyze AI-based applications on smart devices and apply AI concepts in real-world scenarios.</li> <li>5. Awareness of ethical, legal, and security issues related to digital technology and AI, including digital privacy, discrimination, control, and monitoring.</li> <li>6. Development of critical thinking, digital collaboration, responsible technology use, and proactive problem-solving skills to enhance quality of life and professional practices.</li> </ol>
<b>Strategy</b>
<ul style="list-style-type: none"> <li>• Theoretical Lectures.</li> <li>• Discussions.</li> <li>• Reports</li> </ul>

Week	Hours	Intended Learning Outcomes	Topic / Unit Title	Learning Method	Assessment Method
1	1 theoretical hour	Introduce the concept of computers, their evolution, and importance in daily life	Computer Basics – Role of Computers – Device Evolution	Lecture + Visual Presentation	Written Test + In-Class Activity

2	1 theoretical hour	Distinguish between data and information; understand components of the computer	Electronic Computers – Data & Information – Components	Lecture + Visual Presentation	Written Test + In-Class Activity
3	1 theoretical hour	Distinguish different types of computers and their uses	Types of Computers	Lecture + Visual Presentation	Written Test + In-Class Activity
4	1 theoretical hour	Recognize hardware and software components	Computer Components – Hardware – Software	Lecture + Visual Presentation	Written Test + In-Class Activity
5	1 theoretical hour	Understand number systems and the limitations/advantages of computers	Number Systems – Personal Computers – Advantages	Lecture + Visual Presentation	Written Test + In-Class Activity
6	1 theoretical hour	Understand computer security and user privacy	Computer Security – Digital Ethics – User Privacy	Lecture + Visual Presentation	Written Test + In-Class Activity
7	1 theoretical hour	Recognize protection tools and intellectual property concepts	Protection Software – Types – Intellectual Property	Lecture + Visual Presentation	Written Test + In-Class Activity
8	1 theoretical hour	Identify cyberattacks and methods of protection	Hacking – Sources – Types – Risks	Lecture + Visual Presentation	Written Test + In-Class Activity
9	1 theoretical hour	Identify malware and protection methods	Spyware and Viruses – Damages – Prevention	Lecture + Visual Presentation	Written Test + In-Class Activity
10	1 theoretical hour	Apply protection steps and understand health effects of computer use	Protection Steps – Health Effects	Lecture + Visual Presentation	Written Test + In-Class Activity
11	1 theoretical hour	Understand functions and types of operating systems	Operating Systems – Functions – Types	Lecture + Visual Presentation	Written Test + In-Class Activity
12	1 theoretical hour	Identify applications of AI in various fields	AI Applications	Lecture + Case Study	Written Test + Presentation
13	1 theoretical hour	Explain the impact of AI on society and global relations	AI and Society	Class Discussion + Video	Class Participation + Report
14	1 theoretical hour	Analyze ethical issues in AI (privacy, labor market)	AI Ethical Challenges	Lecture + Open Discussion	Short Essay + Written Test
15	1 theoretical hour	Explore future trends and new AI technologies	Future of AI	Lecture + Modern Examples	Final Exam + Mini Project

Type	Grades	Assessment Methods	Grading Scale
Formative	5%	Quizzes	90–100: Excellent 80–<90: Very Good 70–<80: Good 60–<70: Pass 50–<60: Conditional Pass <50: Fail
	5%	Participation	
	10%	Midterm Theoretical Exam 1	
	10%	Midterm Theoretical Exam 2	
Summative	70%	Final Theoretical Exam	
Total	100%		

Learning and Teaching Resources	
<b>Required Textbooks</b>	<input type="checkbox"/> Graham Brown, David Watson, <i>Cambridge Information Technology</i> , 3rd Edition (2020) <input type="checkbox"/> Alan Evans, Kendall Martin, Mary Anne Poatsy, <i>Technology In Action Complete</i> , 16th Edition (2020) <input type="checkbox"/> Ahmed Banafa, <i>Introduction to Artificial Intelligence (AI)</i> , 1st Edition (2024) <input type="checkbox"/> Curtis Frye & Lamb, <i>Microsoft Office 2019 Step by Step</i> <input type="checkbox"/> Dr. Adel Abdulnoor, <i>Introduction to the World of AI</i> , 5th Edition
<b>Main References</b>	<input type="checkbox"/> Windows 7 <input type="checkbox"/> Office 2010
<b>Recommended Books and Resources</b>	<ul style="list-style-type: none"> <li>• Computer science reference books</li> <li>• Academic reports and journals</li> <li>• Electronic references, websites</li> <li>• Introduction to Computers and the Internet, 5th Edition</li> <li>• Trusted websites and scientific electronic journals</li> </ul>
<b>Recommended online reference link:</b>	<a href="https://www.kutub.info/library">https://www.kutub.info/library</a>



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