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|---|--------------|---|-------------------------------------|---|---------------------------|
| 1.Course Name: | | | | | |
| Medical terminology | | | | | |
| 2.Course Code: | | | | | |
| WNR-12-03 | | | | | |
| 3.Semester / Year: | | | | | |
| First Stage / Second Semeste | | | | | |
| 4.Description Preparation Date: | | | | | |
| 2024-2025 | | | | | |
| 5.Available Attendance Forms: | | | | | |
| <ul style="list-style-type: none"> In-person lectures. | | | | | |
| 6.Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 2 Hours Theory | | | | | |
| 7.Course administrator's name (mention all, if more than one name) | | | | | |
| <p>Name: Hayder Ghaleb Jebur</p> <p>Qualification: PhD in Nursing</p> <p>Contact: [hayder.gh@uowa.edu.iq]</p> | | | | | |
| 8.Course Objectives | | | | | |
| <ul style="list-style-type: none"> Understand the importance and structure of medical terminology in nursing and healthcare. Interpret medical terms related to body systems, diseases, treatments, and medical procedures. Analyze the components of medical terms, including prefixes, roots, and suffixes. Apply medical terminology accurately in professional documentation and communication. Demonstrate respect and precision when using medical terminology in interactions with patients and colleagues. | | | | | |
| 1. Teaching and Learning Strategies | | | | | |
| Strategy | | <ul style="list-style-type: none"> Theoretical lectures. Discussions. Reports. | | | |
| 2. Course Structure | | | | | |
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| Week | Hours | Required Learning Outcomes | Unit/Subject Name | Teaching Method | Assess ment Method |
| 1 | 2 T | Identify medical terms and their basic components | Introduction to Medical Terminology | Lectures, discussions, analytical exercises | Quizzes, participation |
| 2 | 2 T | Understand word | Terminology | Lectures, | Quizzes, |

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|----|-----|---|--------------------------------|---------------------------------|-----------------------------------|
| | | structures (prefix, root, suffix) | Analysis | practical exercises | assignments |
| 3 | 2 T | Interpret terms related to healthy and diseased states | Human Body: Health and Disease | Lectures, applications | Quizzes, reports |
| 4 | 2 T | Recognize terminology of the skeletal system | Skeletal System | Lectures, classroom activities | Practical test |
| 5 | 2 T | Use muscular terms to describe conditions | Muscular System | Lectures, analytical activities | Written test |
| 6 | 2 T | Differentiate terms related to heart and circulation | Cardiovascular System | Lectures, exercises | Practical evaluation |
| 7 | 2 T | Describe lymphatic and immune systems using medical terms | Immune System | Lectures, discussions | Quizzes |
| 8 | 2 T | Formulate respiratory terms correctly | Respiratory System | Lectures and exercises | Written test |
| 9 | 2 T | Identify digestive terminology | Digestive System | Lectures, clinical examples | Theoretical evaluation |
| 10 | 2 T | Understand urinary system terms | Urinary System | Lectures and exercises | Quick test |
| 11 | 2 T | Apply nervous system terminology | Nervous System | Lectures, practical examples | Test and participation evaluation |
| 12 | 2 T | Review and apply terms across all systems | Medical Terminology Review | Group discussion | Comprehensive practical |


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|----|-----|--|-----------------|-----------------------|------------------------------------|
| | | | | | test |
| 13 | 2 T | Present a practical project on terminology | Applied Project | Student presentations | Presenta tion evaluati on |
| 14 | 2 T | Prepare for final exam | General Review | Review, mock tests | Diagnos tic evaluati on |
| 15 | 2 T | Perform theoretical and practical exams | Final Exam | - | Final exam |



| Evaluation | | | | Score standard |
|------------|--------------------|-----------|---------------------------------|--|
| Formative | | Summative | | -Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50) |
| Scores | Evaluation methods | Scores | Evaluation methods | |
| 4% | Daily Quizzes | 10% | First-Mid-term theoretical exam | |
| 2% | Seminars | 10% | Second-midterm exam | |
| 2% | Reports | 70% | Final theoretical exam | |
| 2% | Participation | | | |
| | | | | |
| 10% | | 90% | | |

| 3. Learning and Teaching Resources | |
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| Required textbooks (curricular books if any) | Resources and references <ul style="list-style-type: none"> Ehrlich and Schroeder, Medical Terminology for Health Professions, 7th Edition., Delmar, 2013 |
| Main references (sources) | <ul style="list-style-type: none"> Abrams, Anne Collins, Medical Terminology, 10 ed., New York, Lippincott, 2020. |

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| Recommended books and references (scientific journals, reports...) | <ul style="list-style-type: none"> • Ehrlich and Schroeder. <i>Medical Terminology for Health Professions</i>, 7th Ed., Delmar, 2013 |
| Electronic References, Websites | <ul style="list-style-type: none"> - MedlinePlus: https://medlineplus.gov - UpToDate (اشتراك): https://www.uptodate.com - CDC: https://www.cdc.gov |


 هشام خالـب جـبر
 مدير، بقدر



وزارة التعليم
 جامعة أم القرى
 كلية الطب
 قسم أساسيات التمريض
 2017