#### 1. Course Name:

Pediatric Nursing

2. Course Code:

WNR-32-01

3. Semester / Year:

Third Stage / Second Semester/ 2024-2025

4. Description Preparation Date:

15/1/2025

5. Available Attendance Forms:

In-person lectures and practical laboratories (attendance forms)

6. Number of Credit Hours (Total) / Number of Units (Total)

18 Hours/8 unite

7. Course administrator's name

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### 8. Course Objectives

- ✓ Understand the growth and development of children from birth to adolescence.
- ✓ Apply age-appropriate nursing assessment skills.
- ✓ Identify common health problems across childhood.
- ✓ Provide comprehensive and safe nursing care to sick children in multiple settings (hospitals, clinics, and homes).
- ✓ Support the family during a child's illness and understand the impact of the health condition on the child and their family.
- ✓ Apply safety and infection control principles in child care.
- ✓ Communicate effectively with the child, their family, and members of the healthcare team.
- ✓ Adhere to professional ethics and practices in child care.
- ✓ Provide health education to the child and family regarding prevention, home care, and normal development.

# 9. Teaching and Learning Strategies

- Theoretical lectures.
- Discussions.
- Reports and Seminars
- Lab and Hospital training

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3T+12P	<ul> <li>Gain the knowledge to become a successful pediatric nurse in the future</li> <li>Follow up on the child's adherence to the vaccination schedule</li> </ul>	Introduction to Child Health Nursing Pediatric Nursing Perspective Effective Communication with Children Immunization and Immunization	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.
2	3T+12P	Providing the student with the ability to conduct a physical assessment of the child, monitor the child's development, and examine for congenital deformities in the child's body.	Child health assessment	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.
3	3T+12P	<ul> <li>How to provide immediate care for newborns</li> <li>Classify babies according to their weight and age in terms of risk</li> </ul>	Newborn Care High-Risk Newborns Birth Injuries	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.
4	3T+12P	Providing the student with sufficient information about the anatomy and diseases of the upper respiratory system.	Upper respiratory tract infections Common colds Tonsillitis	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.
5	3T+12P	Providing the student with sufficient information about the anatomy and diseases of the lower respiratory system.	Lower respiratory tract infection Pneumonia Asthma	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practica evaluation.
6	3T+12P	Providing the student with sufficient information about the anatomy and diseases of the genitourinary system that affect children.	Genitourinary failure Urinary tract infection Nephritic syndrome	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practica evaluation.
7			Mid-term exam. No 1		7

8	3T+12P	Providing the student with sufficient information about the anatomy and diseases of the genitourinary system that affect children.	Glomerulonephritis undescended testicle	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.		
9	3T+12P	Providing the student with sufficient information about the anatomy and diseases of the digestive system that affect children.	Gastrointestinal diseases and abnormalities Gastroenteritis Cleft lip and cleft palate	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.		
10	3T+12P	Providing the student with sufficient information about blood diseases that affect children and the reasons for their occurrence.	Pediatric blood diseases	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.		
11	3T+12P	Anatomy and diseases of the heart and blood vessels that affect children and the cause of their occurrence	Cardiovascular Dysfunction	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.		
12		Mid-term exam. No 2					
13	3T+12P	Anatomy and diseases of the nervous system that affect children and the reasons for their occurrence	Nervous System Failure	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.		
14	3T+12P	Endocrine functions and disorders that affect children and the reason for their occurrence	Endocrine Dysfunction	-Lectures seminars Lab and hospital training.	Quizzes, students' participation in the lecture, &Practical evaluation.		
15	3T+12P		Review				

# 11. Course Evaluation

Evaluat	tion	Score standard			
Formative		Summative		- Excellent (90-100)	
Scores	Evaluation methods	Scores	Evaluation methods	-Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70)	
5%	Daily Quizzes	10%	First-Mid-term theoretical exam	-Acceptable (50-less than 60) - Fail (less than 50)	
2%	Seminars	10%	Second-midterm exam	Tun (1888 than 30)	
2%	Reports	10%	Mid-term-practical evaluation		
1%	Participation	20%	Final practical exam	and the same of th	
		40%	Final theoretical exam		
10		90%			

# 12. Learning and Teaching Resources

- 1. Wong's Essentials of Pediatric Nursing (2021).
- 2. Maternity and Pediatric Nursing (2020).
- 3. Davis Advantage for Pediatric Nursing (2018).
- 4. Principles of Pediatric Nursing: Caring for Children (2016).

