Epidemiology

2.Course Code:

WNR-41-02

3.Semester / Year:

Fourth Stage/First Semester

4.Description Preparation Date:

1/10/2024

5.Available Attendance Forms:

In-person lectures (attendance forms)

6.Number of Credit Hours (Total) / Number of Units (Total)

(2) hours Weekly 0f (15) weeks. Theory (30) hrs.

7.Course administrator's name (mention all, if more than one name)

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8.Course Objectives

- Understand the basic concepts and theories of epidemiology.
- Explain the natural history of diseases and the different types of diseases and their methods of transmission.
- Describe the methods of preventing diseases and their occurrence or transmission.
- Discuss the concepts of epidemiological surveillance and the incubation period for diseases.
- Differentiate between the epidemiology of communicable and noncommunicable diseases.
- Explain the various measurement tools used in epidemiology.
- Understand the principles of risk studies and the different methods of epidemiological studies.
- Develop skills in designing epidemiological studies and applying statistical methods for data analysis.
- Acquire data analysis skills to make informed decisions and develop health policies.
- Apply epidemiological principles and methods to nursing and public health practic
- Appreciate the importance of epidemiology in the field of nursing and public health.
- Demonstrate a commitment to evidence-based practice and the use of epidemiological data to inform clinical decision-making.
- Foster a sense of responsibility in contributing to the overall health and wellbeing of the population through the application of epidemiological knowledge and skills.

1. Teaching and Learning Strategies

Strategy

- Theoretical lectures.
- Discussions.
- Reports.

	- :	Seminars.								
2. C	2. Course Structure									
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method					
1	2T	☐ Define the basic concepts and principle epidemiology.	Introduction to Epidemiolo	-Lectures.	Quizzes, students'					
		☐ Understand the importance of		- seminars.	participation in the					
		epidemiology in the field of nursing and pu health.			lecture, evaluation.					
2	2T	Explain the various theories and models in epidemiology.	Epidemiology Theories	- Lectures.	Quizzes, students'					
		models in epidemiology.		- seminars.	participation in the					
					lecture, evaluation.					
3	2T	Describe the natural history and	Natural History of Diseases	-Lectures.	Quizzes, students'					
		progression of diseases.		- seminars.	participation in the					
					lecture, evaluation.					
4	2T	Differentiate between the types of	Types of Diseases and Transmission	-Lectures.	Quizzes, students'					
		diseases and their methods of transmission.	1 ransmission	- seminars.	participation in the					
					lecture, evaluation.					
5	Mid-term	Mid-term exam. No 1								
6	2T	Identify the methods for prevent		-Lectures.	Quizzes, students'					
		diseases and their occurrence or transmission.	Control	- seminars.	participation in the					
					lecture, evaluation.					
7	2T	Understand the concepts and	Epidemiological Surveilla	-Lectures.	Quizzes, students'					
		importance of epidemiological surveillance.		- seminars.	participation in the					
					lecture, evaluation.					
8	2T	Explain the concept of	Incubation Period	-Lectures.	Quizzes, students'					
		incubation period for diseases.		- seminars.	participation in the					

						lecture, evaluation.	
9	2T	Discuss the epide		Epidemiology of	-Lectures.	Quizzes, students'	
		communicable d	iseases.	Communicable Diseases	- seminars	participation in the	
						lecture, evaluation.	
10	Mid-	term exam. No 2					
11	2T	Discuss the epide		Epidemiology of Non-	-Lectures.	Quizzes, students'	
		non-communical	ole diseases.	Communicable Diseases	- seminars	participation in the	
						lecture, evaluation.	
12	2T	Identify the vario		Measurement Tools in	-Lectures.	Quizzes, students'	
		measurement too techniques used		Epidemiology	- seminars	participation in the	
		epidemiology.	111			lecture, evaluation.	
13	2T	Understand the p	_	Risk Studies	-Lectures.	Quizzes, students'	
		applications of ri epidemiology.	sk studies in		- seminars	participation in the	
		epideimology.				lecture, evaluation.	
14	2T	Describe the diffe		Epidemiological Study	-Lectures.	Quizzes, students'	
		and approaches epidemiologicals		Methods	- seminars	participation in the	
		epiaenmoiogicari	staaresi			lecture, evaluation.	
		Evaluation					
Evalu	ation					Score standard	
Formative Su			Summative	Summative		-Excellent (90-100)	
Scores	E E	valuation methods	Scores	Evaluation methods		-Very Good (80-less than 90)	
4%	Daily Quizzes		10%	First-Mid-term theoretical exam		-Good (70-less than 80)	
2%	% Seminars		10%	Second-midterm exam		-Fair (60-less than 70)	
2%	Reports		70%	Final theoretical exam		-Acceptable (50-less	
2% Pa		articipation				than 60) - Fail (less than	
						50)	
10%			90%				
<u>Δ</u> Ι	earni	ng and Teaching R	esources				

Required textbooks	"Epidemiology" by Leon Gordis (6th Edition, 2019), Elsevier, ISBN: 978-0-323-55159-4
	"Epidemiology for Public Health Practice" by Robert H. Friis and Thomas A. Sellers (5th Edition, 2013), Jones & Bartlett Learning, ISBN: 978-1-4496-3468-3
	"Principles of Epidemiology in Public Health Practice" by Centers for Disease Control and Prevention (CDC) (3rd Edition, 2012)
Electronic References, Websites	World Health Organization (WHO) Epidemiology website:
	https://www.who.int/topics/epidemiology/en/ May 23, 2023
	Centers for Disease Control and Prevention (CDC) Epidemiology and
	Prevention website: https://www.cdc.gov/epidemiology/index.html May 23, 2023
	Epidemiology and Health Informatics (EHI) Journal:
	https://www.ejhi.net/ May 23, 2023
	 Journal of Epidemiology and Community Health (JECH): https://jech.bmj.com/

رئيس الفرع:م.د هديل صاحب/

